



# VA SOL World History Syllabus ~ 2019/2020

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## Student Goals

This classroom will be a welcoming, encouraging and respectful environment. Students will feel free to voice their opinions and concerns. Student suggestions on any aspect of the class are always appreciated. The student goals for this class are as follows:

- 1) students will have an understanding of different governing systems; economic and political revolutions; world wars; and international peace-keeping organizations
- 2) Students will understand how current events discussed in class are affecting our globalize world
- 3) Students will analyze primary and secondary resources
- 4) Students will develop arguments to support claims, using evidence from primary and secondary resources
- 5) Students' academic skills will be challenged, in areas such as: reading, writing, research, critical thinking, public speaking, and time management



## Topics Covered Throughout the Year:

- 1) Foundations of democracy
- 2) Enlightenment
- 3) Amer. & French Revol
- 4) Industrial Revolution
- 5) Imperialism (India)
- 6) Rise of Nationalism
- 7) WWI
- 8) Rise of Totalitarian Governments
- 9) World War II
- 10) Cold War

## Common Core & 21st Century Skills

Through primary and secondary resources such as: non-fiction articles, speeches, quotes, political cartoons, news articles, maps, graphs, etc., students will gain a mastery of decoding reading skills as well as analytical writing skills. A primary focus will be on claims, evidence, and reasoning of arguments.

## Course Description

This class will be a study of the major turning points that shaped the modern world.

The following themes will be the focus of this class:

- rise of democratic ideas
- revolutions
- world wars
- globalization

Students will develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts.

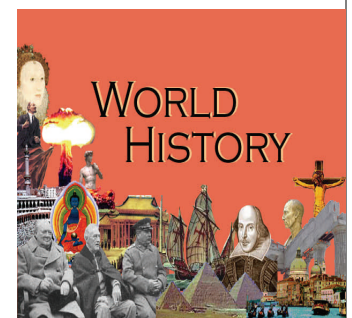
Emphasis will be placed on developing a deeper understanding of material through critical thinking and analysis of texts and primary resources; as well as class discussions and debates.

## Student Expectations

- 1) Actively participate in class discussions; group work and independent study
- 2) Develop own opinions and respect opinions, feelings, and beliefs of others
- 3) Arrive to class on time
- 4) Bring all materials to class everyday
- 5) Do homework and turn it in the following day
- 6) SLANT in the classroom
  - Sit Up
  - Listen
  - Ask & Answer Q's
  - Nod Your Head
  - Track the Speaker
- 7) Be your best

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## Materials

- 1) 3 ring binder for World History
  - \* 1 divider: CORE
- 2) spiral-bound notebook
- 3) 2 dividers for world history:
  - \* W.H. handouts
  - \* W.H. graded work
- 4) Pencils with erasers
- 5) Pens
- 6) Highlighters
- 7) Glue stick
- 8) Ruler



## Steps to Success

When the bell rings:

- ◆ Be seated
- ◆ All electronics off & put away
- ◆ Take out materials
  - binder
  - paper
  - pen
- ◆ Turn in homework
- ◆ Begin work

## Grading Policies

Individual grades will be based on a number of factors, including:

- 1) Homework (25%)
- 2) Class work (30%)
  - presentations
  - group work
- 3) CER Writing (10%)
- 4) Participation (10%)
- 5) Quizzes, Projects, Tests (25%)

For the semester, trimester grades will be averaged

Finals = 20% of semester grade:

- 10% class final exam
- 10% core project

### Grading Scale:

- 100-92% A
- 91-90% A-
- 89-88% B+
- 87-82% B
- 81-80% B-
- 79-78% C+
- 77-72% C
- 71-70% C-
- 69-68% D+
- 67-62% D
- 61-59% D-
- 58% & below F



This outline is designed for students who attend class, do the homework and class work, and put a genuine effort into their work and studying. Unexcused absences, tardies, disruptive behavior, and a lack of participation will greatly and negatively affect students' grades.

## Classroom Rules & Policies

- 1) **RESPECT** for others
- 2) **Absences:** with excused absences, missed class/homework and tests may be made up. Students must come to class the day of their return and check the *Daily Class Log* for missed work. **To receive full credit, students must turn in absent work the day they return and/or the next core day.** Students should contact a friend/check class website for any notes taken during the day of absence. **Students are responsible for makeup work!!** Students will receive a zero on all missed assignments if they are not made up in a timely manner. Any student with an **unexcused absence** will automatically receive a zero for the missed assignments or tests
- 3) **Late work:** will be accepted for half credit
- 4) **Cell phones:** Students bring cell phones into the classroom **AT THEIR OWN RISK!** Lost or stolen phones will **NOT** be replaced by WHS or its staff members!! Phones will be turned-in to the "Phone Farm" at the beginning of class. Students not in compliance will have their phone collected by the teacher for the duration of the day or sent to the Student Advisor's office with a referral. Cell phones will only be used for academic activities with teacher permission
- 5) **Tardies:** = may jeopardize students' abilities to complete beginning-of-class work. **Tardies = loss of credit/points for class work**
- 6) **Cheating/plagiarizing: cheating is not tolerated!** This also includes turning in work that has been copied from another student. If similar work is turned-in, both students will receive a zero for the assignment. The same standards apply to tests
- 7) No makeup in class
- 8) No food—only water